

# Download Linking Leadership To Student Learning

Leadership is second only to teaching among in-school influences on student success, and its impact is greatest in schools with the greatest needs, according to this landmark examination of the evidence on school leadership. We know emotion is important in education—it drives attention, which in turn drives learning and memory. But because we don't fully understand our emotional system, we don't know exactly how to regulate it in school, beyond defining too much or too little emotion as misbehavior. Classroom assessment and grading practices have the potential not only to measure and report learning but also to promote it. Indeed, recent research has documented the benefits of regular use of diagnostic and formative assessments as feedback for learning (Black, Harrison, Lee, Marshall, & Wiliam, 2004). For the 2010–2011 school year, the district leadership team chose Response to Intervention (RtI) to address students' diverse needs and foster school improvement.