

# Download Student Objective For Citing Textual Evidence

STUDENTS. read “two Days With no Phone” on pages 4-6 of this issue of Action magazine. then answer the questions below. Be sure to use details from the text (text evidence) to support your responses. SPOTLIGHT SKILL: Citing Text Evidence uSE WITH: “Two Days With No Phone” (p. 4) and Common Core Tool Kit #1 Question Response Text Evidence 1. Now have students work together to write an analysis of the article, citing textual evidence and using the format and methods outlined in the lesson. The student will cite textual evidence to support text analysis. For Mid-Level Readers using Red Riding Hood—Lexile 880-920 Teacher: Subject Area: Grade Level: Unit Title: Lesson Title: Objectives: The student will cite textual evidence to support text analysis. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. Lesson Objectives Tell students that, in this lesson, they will learn to • define evidence • explain why textual evidence is important in writing and discussions